



Joe Sample

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Organization: Sample Distributor

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While this assessment was designed to help assess various aspects of personality and/or skills, the report results are presented in terms of probabilities. False Positives and False Negatives are expected. PsyMetrics and the test developer are not liable for test taker behaviors.

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What the Elite Sales Profile Measures

The Elite Sales Profile is a general indicator of the individual's ability to persuade prospects and existing customers to purchase specific products and/or services. This battery is appropriate for most sales-related jobs.

The areas assessed by this Profile are:

Achievement

Drive

Achievement Drive measures the degree to which the individual is likely to be competitive and driven to be the best. This characteristic is important for jobs where the attainment of established goals and benchmarks are important (e.g., sales jobs). It is also important for jobs where there may be competition within departments or between coworkers and positions where the individual is expected to grow and advance to higher levels within the organization.

Assertiveness

Assertiveness measures the degree to which the individual is likely to assert him/herself, speak his/her mind and enjoy taking control or the lead in group situations. This characteristic is important for jobs where a strong personality is a plus (e.g., most sales jobs and managerial positions).

Extraversion

Extraversion measures the degree to which the individual is likely to be outgoing, sociable and assertive in his/her interactions. This characteristic is important for jobs requiring strong, outgoing personalities and strong social skills (e.g., sales, marketing and some management jobs).

Self Confidence

The Self Confidence scale measures the degree to which the individual is likely to be self-assured, independent and is confident in his or her decisions and actions.

Candidness of the Elite Sales Profile Results

This Profile includes a candidness check to determine the degree to which the individual may have exaggerated his/her responses in order to present themselves more favorably. The results of this validity check with interpretation is presented on the following page.

Interpreting the Elite Sales Profile

The following page also presents the Total Score Summary and Total Score Interpretation. This is followed by the Score Profile. The Score Profile includes the scores for all of the scales. The scores are presented in terms of percentiles. The percentile indicates how the candidate scored relative to all other individuals who have taken the assessment. For example, if a candidate's score on a particular scale shows as the 75th percentile, this indicates he/she scored better than 75% of all other people who have completed that scale.

The pages that follow the Score Profile provide detailed interpretations for each of the scales, as well as, management strategies and follow-up interview questions one can ask the candidate to obtain more insight with respect to areas needing development.



Total Score Summary

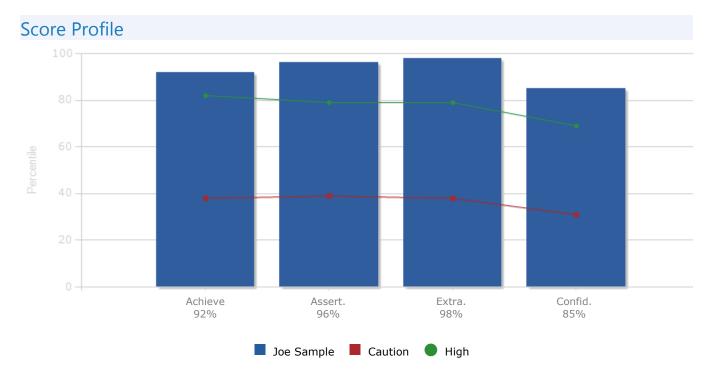


Total Score Interpretation

This candidate's total Elite Sales Profile score falls within the High range. This candidate generally demonstrates the sales orientation needed to be successful in sales related job. This is definitely an area of strength for this individual. Review individual scale details to better understand strengths and potential shortcomings.

Score Validity

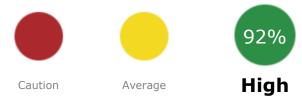
Candidness: High - The candidate's responses are likely to be an accurate representation of his/her attitudes and behaviors.



The bar graph above shows the candidate's score pattern across all the dimensions assessed by this profile. The pages that follow offer detailed insight into each dimension score.



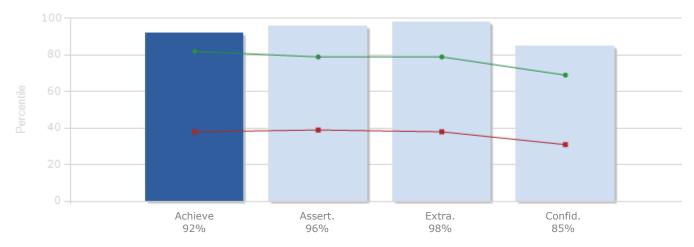
Achievement Drive



Score Details

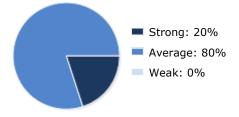
Achievement Drive measures the degree to which the individual is likely to be competitive and driven to be the best. This characteristic is important for jobs where the attainment of established goals and benchmarks are important (e.g., sales jobs). It is also important for jobs where there may be competition within departments or between coworkers and positions where the individual is expected to grow and advance to higher levels within the organization.

Joe Sample scored in the **92nd** percentile on Achievement Drive (High), meaning Joe scored better than 92 percent of other candidates who have completed this assessment.



Strength of Candidate's Responses

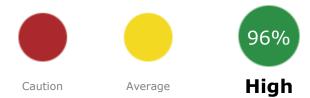
The graphic below shows the candidate's response pattern for the Achievement Drive behavioral dimension. This illustration is useful for assessing the strength of the candidate's attitudes and behaviors associated with Achievement Drive.



- This individual is competitive.
- Is constantly trying to surpass set goals.
- He/she is driven to be the best at whatever he/she does.
- Is likely to create competitive situations with coworkers.



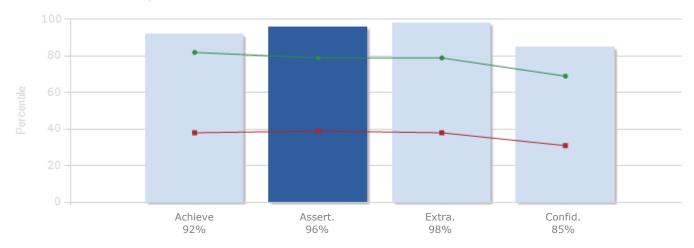
Assertiveness



Score Details

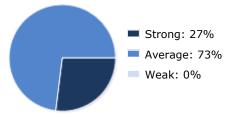
Assertiveness measures the degree to which the individual is likely to assert him/herself, speak his/her mind and enjoy taking control or the lead in group situations. This characteristic is important for jobs where a strong personality is a plus (e.g., most sales jobs and managerial positions).

Joe Sample scored in the **96th** percentile on Assertiveness (High), meaning Joe scored better than 96 percent of other candidates who have completed this assessment.



Strength of Candidate's Responses

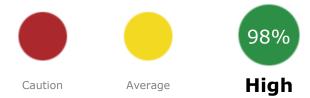
The graphic below shows the candidate's response pattern for the Assertiveness behavioral dimension. This illustration is useful for assessing the strength of the candidate's attitudes and behaviors associated with Assertiveness.



- This individual will assert him or herself when necessary.
- Will take control of situations and interactions.
- He/she will speak his/her mind.
- Will be outgoing with a strong personality.



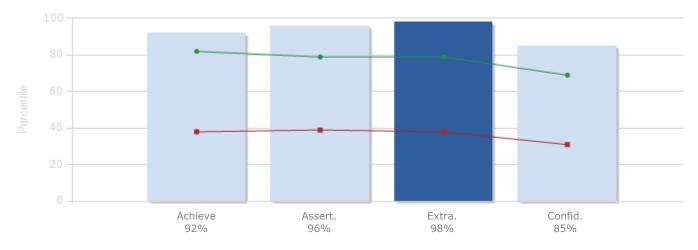
Extraversion



Score Details

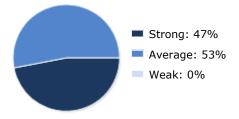
Extraversion measures the degree to which the individual is likely to be outgoing, sociable and assertive in his/her interactions. This characteristic is important for jobs requiring strong, outgoing personalities and strong social skills (e.g., sales, marketing and some management jobs).

Joe Sample scored in the **98th** percentile on Extraversion (High), meaning Joe scored better than 98 percent of other candidates who have completed this assessment.



Strength of Candidate's Responses

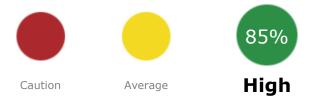
The graphic below shows the candidate's response pattern for the Extraversion behavioral dimension. This illustration is useful for assessing the strength of the candidate's attitudes and behaviors associated with Extraversion.



- This individual is outgoing and sociable.
- He/she usually does most of the talking in conversations.
- He/she will speak his/her mind when the situation calls for it.
- Enjoys building relationships with others.



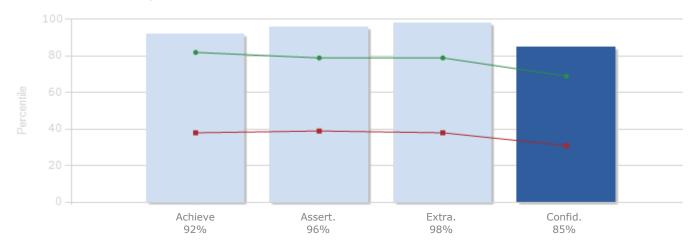
Self Confidence



Score Details

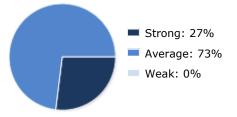
The Self Confidence scale measures the degree to which the individual is likely to be self-assured, independent and is confident in his or her decisions and actions.

Joe Sample scored in the **85th** percentile on Self Confidence (High), meaning Joe scored better than 85 percent of other candidates who have completed this assessment.



Strength of Candidate's Responses

The graphic below shows the candidate's response pattern for the Self Confidence behavioral dimension. This illustration is useful for assessing the strength of the candidate's attitudes and behaviors associated with Self Confidence.



- Is self-assured.
- Is confident in his/her decisions and actions.
- Is not overly affected by what others think of him/her.
- Tends to bounce back from disappointments because he/she knows inside that he/she can overcome difficult situations.



Management Strategies

This section of the report offers suggestions for developing or managing the candidate based on his/her Profile responses. The diagram below also offers a graphical representation of the areas covered by the Profile. The smaller the area, the more coaching/development might be required.

Achievement Drive

- To maintain the candidate's drive and motivation, reward their winning attitude.
- Work with the individual to develop challenging goals and reward goal accomplishment.
- While this characteristic is important for business success, care must be taken to make sure the individual's high level of competitiveness does not affect team performance or relationships.
- This individual's competitive energy needs to be focused on being the best he/she can be within the overall business plans and strategies.



Assertiveness

- This individual's level of assertiveness is higher than most. To maintain the candidate's assertiveness drive, reward their assertive disposition when they exhibit it in appropriate settings.
- Work with the candidate to determine what aspects of their job requires assertive behaviors and role-play those situations.
- While this characteristic is important for business success in various jobs, care must be taken to make sure the individual's high level of assertiveness does not cross the line with customers and coworkers.
- This individual's assertive disposition needs to be kept in check and used only when the job calls for it. Overly assertive candidates can distance others if they allow this characteristic to take over appropriate interpersonal communications.



Extraversion

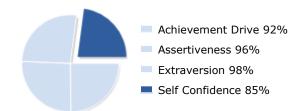
- This individual is ideal for jobs requiring social interactions and building relationships. He/she enjoys interacting with others. Ensure his/her job involves coworker or customer contact and the opportunity to grow those relationships.
- Expect him/her to be talkative and sociable. Support these behaviors if they do not negatively affect his/her performance.
- If their outgoing/talkative nature does affect productivity in a negative manner, point it out and discuss expectations going forward.





Self Confidence

- Maintaining high levels of confidence require continuing to build self-esteem levels. Continue to point out and reinforce the candidate's positive decisions, behaviors and performance through praise and appreciation.
- Minimize negative comments and criticisms. Focus on the positives. High levels of self-confidence sometimes come with a stubborn demeanor that may be exaggerated by negative comments.
- While being self-confident is important for business success, care must be taken to make sure the individual's high level of confidence does not diminish the importance of considering the advice of others, including managers.
- While this individual's level of confidence and perceived control is a definite strength, be aware that at times it may also raise some difficulties associated with over confident behaviors.





Interview Guide

This report includes follow-up interview questions that focus on those areas where further development might be needed. These questions serve as an excellent guide during the hiring process, coaching or developmental efforts to further uncover potentially negative behavioral tendencies.

Achievement Drive

Question

What percentage of the work objectives or goals that you and your supervisor have established for yourself do you feel are appropriate to achieve? What percentage of your goals do you normally achieve? Response Notes:

Response Expected of a Poor Performing Employee

Response Expected of a Satisfactory Employee

Response Expected of a Satisfactory Employee

1 2 3 4 5 6 7

Question

Do you tend to strive for perfection or are you more relaxed and easy going? Give examples from your work to support your response. Response Notes:

Response Expected of a Poor Performing Employee

Response Expected of a Satisfactory Employee

Response Expected of a Satisfactory Employee

1 2 3 4 5 6 7

Question:

Please give examples from your experience of employees or coworkers you felt were overly competitive. Please describe their behavior and how it differed from yours.

Response Notes:

Response Expected of a Poor Performing Employee

Response Expected of a Satisfactory Employee

Response Expected of a Satisfactory Employee

1 2 3 4 5 6 7



Response Notes:						
Response Notes:						
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Response Expect Poor Performing	ed of a Employee		sponse Expected catisfactory Employ		Respon E:	se Expected of a xcellent Employe
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Nould you rather b	e the best at one th	ing or pretty good a	at many things? Wha	t are you particularl	y good at in terms (of your work?
Question: Would you rather because Notes: Response Notes: Response Expect	ed of a	Re	at many things? What sponse Expected catisfactory Employ	fa	Respon	of your work? se Expected of a xcellent Employe
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Question: Have there been times when you wished you could have stated what you were thinking? What keeps you from expressing your true						
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Response Notes:						
Response Expecte	ed of a	Re	sponse Expected of	of a		se Expected of a
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Question						
Question:	tions when you hav	a haan more reserv	ed than you should	have been What w	as the outcome?	
Response Notes:	tions when you hav	e been more reserv	eu tilali you siloulu	nave been. what w	as the outcome:	
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Response Expecte		Re	sponse Expected of	of a	Respons	se Expected of a
Poor Performing I	Employee	S	atisfactory Employ	ee	Excellent Employe	
1	2	3	4	5	6	7
Question: Describe how being Response Notes:	less assertive than	most people has be	nefitted you in work	situations?		
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Response Expected of a Poor Performing Employee		Response Expected of a Satisfactory Employee			Response Expected of a Excellent Employer	
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Question:						
	e your coworkers o	bserved that might	cause them to say y	ou are more easy go	oing than you are as	sertive?
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Extraversion

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From your work experience, in what situations have you found it difficult to be sociable? Response Notes:

Response Expected of a Poor Performing Employee

2

Response Expected of a Satisfactory Employee

4

Response Expected of an Excellent Employee

6 7

Question:

Tell me about work experiences when you have preferred to be alone rather than spending time with others. Response Notes:

3

3

Response Expected of a Poor Performing Employee

1

2

Response Expected of a Satisfactory Employee

5

5

5

Response Expected of an Excellent Employee

7

Question:

Tell me about past work situations when you preferred to work on a project by yourself instead of being part of a group or team. Response Notes:

Response Expected of a Poor Performing Employee

2

Response Expected of a Satisfactory Employee

4

Response Expected of an Excellent Employee

6

6 7

Question:

Tell me about personal relationships you have built with your coworkers. How has this impacted your work? Response Notes:

3

3

Response Expected of a Poor Performing Employee

1 2

Response Expected of a Satisfactory Employee

4

5

Response Expected of an Excellent Employee

6 7



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Question: Describe for me how you should have bee Response Notes:		ve handled yourself	in meetings. Give spec	cific examples of ti	mes when you have	been quieter than	
	Response Expected of a Response Expected of a Response Expe Poor Performing Employee Satisfactory Employee Excellent						
1	2	3	4	5	6	7	
Self Confide	nce						
Question: Tell me about work s your confidence leve Response Notes:		eing self-confident r	night affect one's '	work in a negative	manner. How woul	d you describe	
Response Expected of a Poor Performing Employee			esponse Expected of atisfactory Employe		Response Expected of an Excellent Employee		
1	2	3	4	5	6	7	
Question: When has thinking p had on you? Response Notes:	positive about a wo	ork situation led you	to being disappointed	1? How did you ha	ndle this situation?	What effects has it	
Response Expected of a Poor Performing Employee			Response Expected of a Satisfactory Employee			Response Expected of an Excellent Employee	
1	2	3	4	5	6	7	
Question: Tell me about a time confidence affected Response Notes:		you had the confid	ence to do something	you normally wou	ıld not do. How has	this lack of	
Response Expecte Poor Performing E			sponse Expected of atisfactory Employe			se Expected of an xcellent Employee	
1	2	3	4	5	6	7	



Sum of Ratings Number of Questions Rated Average Rating (Sum of all ratings divided by the number of questions rated.)	